







# Design and development of an educative platform based on the PocketQube60 Specification

3rd PocketQube Workshop

4<sup>th</sup> – 6<sup>th</sup> September 2019

Glasgow, Scotland

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## **Agenda**

- Objectives
- Research group at University of Zacatecas
- PocketQube modules
- Workshops
- Lessons Learned









## **Objectives**

- Develop an educative platform to promote STEM education in the state of Zacatecas, Mexico.
- The platform should satisfy the PocketQube 60 specification.
- The modules integrating the platform should be designed at home using COTS components.
- Look forward for gender equality among the participants.









### **Zacatecas**



- Located in the centernorth part of Mexico.
- World Heritage Site by UNESCO in 1993.
- Population of 1.5 million settlers (2015).
- Research center devoted to Telecomunications.









## **Funding**

- Project supported and funded by COZCYT.
- Grant of \$6,000 USD.
- Should be completed in 6 months.
- The compromises: workshops free of charges to high school students in the state of Zacatecas.











## **Electric Power Supply**



• The system is energized with a 3.3V Lithium battery.

 No solar cells are considered for the time being.



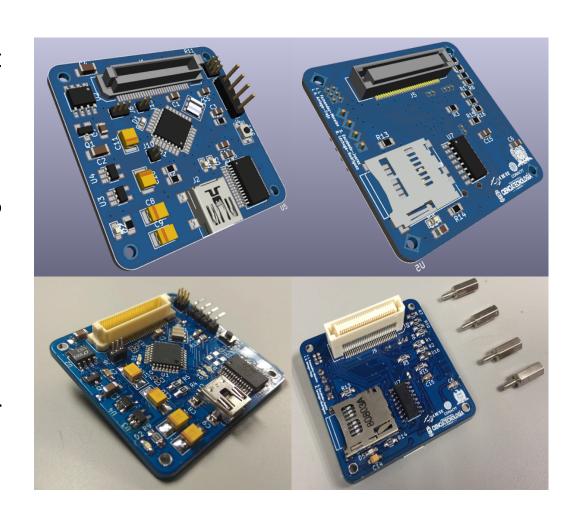






# **Onboard Computer (OBC)**

- Based on the 8-bit ATMega328P MCU.
- 3.3V and 5V regulated lines.
- Programmable via ICSP and USB port.
- SD card.
- I<sup>2</sup>C, SPI communication with subsystems.
- LTC1153 circuit breaker for voltage protection.



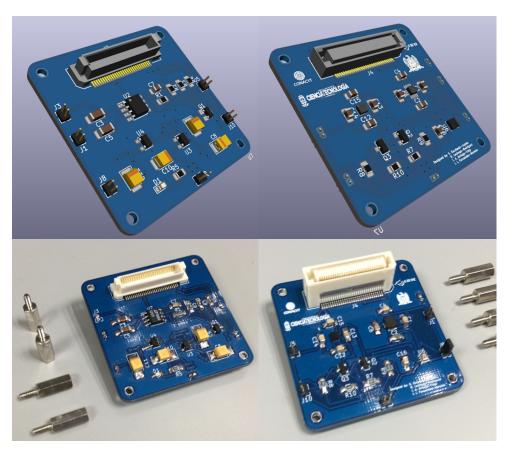








## Sensors



- BMP280 Bosch Digital Pressure Sensor
- LSM303DLHC STM 3D accelerometer and 3D magnetometer.
- L3GD20H STM three axis gyroscope.
- I<sup>2</sup>C communication with OBC.
- 3.3V and 5V regulated lines.



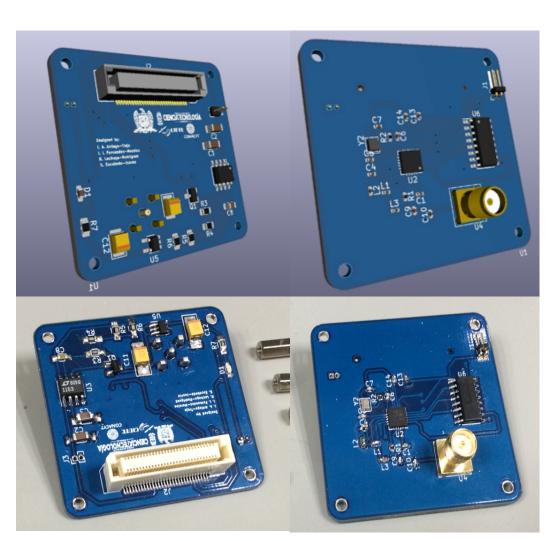






## Radio

- Based on the nRF24L01
   2.4GHz Transceiver.
- **SPI** communication with OBC.
- 5V regulated line.
- Limited transmission range to avoid interference within the band.





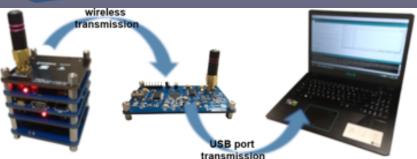






# **Receiving node**





- Receiving node based on the ATmega328P and nRF24L01.
- Communications with personal computer via a USB port.
- Any serial monitor can be used to read received data (e. g. Arduino IDE).



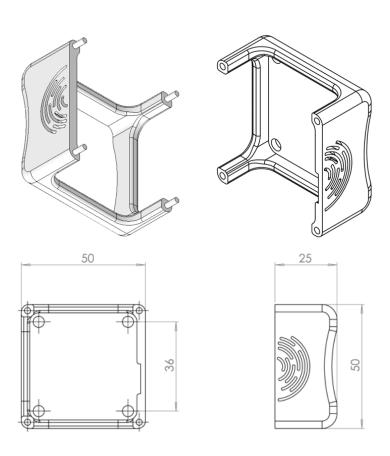






## **Structure**

#### • 3D printed structure







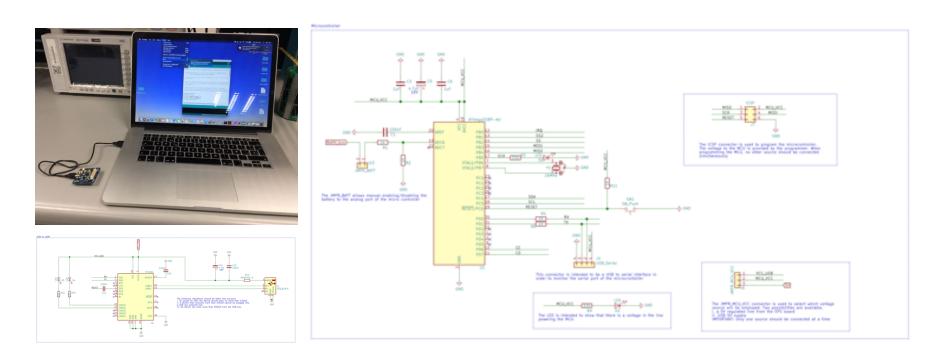






## **Programming**

• The platform is connected to a personal computer through a **USB port**.



Programming mode is selected with jumpers.





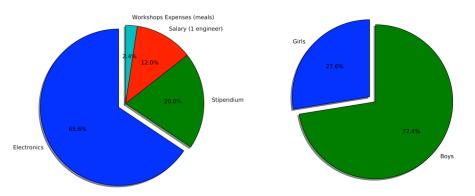




# Workshops

- Preparatoria II UAZ, Zacatecas.
- Colegio de Bachilleres Plantel 1, Zacatecas.
- Preparatoria Francisco García Salinas, Jerez.
- Centro de Estudios Tecnológicos industrial y de servicios 114, Jerez.
- Preparatoria IV UAZ, Zacatecas.
- Elementary school Greem, Francisco I. Madero.













## Workshops

• Participants were organized in groups of 4 - 5 members.











# Workshops











# **Elementary School Workshops**

Workshops for kinder-garden and elementary school learners.
 More than 100 participants attended.











## **Lessons learned**

- Beneficial for undergraduate students to acquire "knowhow" skills in the design of the subsystems of a small satellite.
- PQ 60 platform can be employed as an effective tool for STEM education in countries under development.
- Costs reduction compared to other platforms.
- Consider the possibility to initialize a start-up company, looking forward for a space mission.











# **Acknowledgements**



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Mrs. Rocío Ortíz-Muro









## **Team**



Roxana Lechuga-Rodríguez EPS design, PCB layout, soldering, workshops. Electrical Engineering



Athziri Herrera-Saucedo Structure design. Industrial Design Engineering



Sergio Escobedo-Juárez Sensors design, PCB layout, soldering, workshops. Electrical Engineering



Iván Fernández-Morales OBC, radio, PCB layout, soldering, workshops. Electrical Engineering









## **Team**



Jaime Coronado-Aranda
GUI for data processing
Mechatronics Engineering



**Luis Bañuelos-Delgado**Workshops
Electrical Engineering



**Israel A. Arriaga-Trejo**Coordinator